

# Institutional Best Practices

## 1. Title of the Practice:- Social Work Skill Lab

### Objectives of the practice:-

1. To improve the communication skills
2. To develop intervention skills
3. To develop problem analysis skill
4. To prepare for resource utilization and mobilization skills

### The Context: -

Social work is renowned and glorious profession. MSW is such a course about many skills, methods and techniques to fight against individual and social problems. The students are prepared theoretically in the classroom and expected to apply the theoretical knowledge in the field. While practicing social work methods in the field, it requires skill, capacities and competencies. Hence to prepare the student to intervene effectively in the field, the skill labs are conducted.

In field work, case work, group work, community organisation, social welfare administration, social work research etc methods are practiced; to apply these methods social worker should be well prepared and acquainted with skills such as communication, writing, presentation, planning, intervention, analysis& interpretation etc. These skills are developed through organising various games and activities in skill lab.

### The practice:-

Field work is an integral part of social work education. Through field work student apply the methods of social work. While applying these methods, it requires various skills. The students are placed in institution and open community to practice the methods of social work. These skills are useful for application of these methods. In case work, group work, community organization and social work research these skills are used.

In skill lab the games such as resource utilization game, game of message passing, game on concentration, game in formation of groups, game of banana etc are taken. Apart from this

on every Thursday the students are prepared to learn the awareness song singing while working in the community. Every week the group of students sing the awareness song. This is useful for community organisation and getting the participation of community.

**Evidence of Success:-**

While practicing case work, group work, community organization, research etc methods of social work in institution, community the students apply the skills like observation, communication, problem analysis, need identification, channelizing group interactions, listening, utilization of various resources, cooperation, co-ordination, planning, fact finding etc.

In field work practice, the students are applying skills to get participation of the community members. To identify the need of the community, students are applying the skills in communication and assessment. By using the skills and techniques acquired by skill lab, students are assessing the need, preparing plan and its execution strategies with the participation of the community.

**Problem encountered and resources required:-**

This activity is carried out on only every Thursday as per college time table. Only half an hour is reserved for this activity. Due to curricular activity, there are certain limitations to conduct this activity. Sometimes, it gets difficult to apply these skills in the field.

## **2. Title of the Practice:- Gajar – A Students Publication**

### **Objectives of the practice:-**

1. To promote the writing skills among the students.
2. To provide a platform for the student to express their views, ideas and sharing their thoughts through literary forms like articles, stories, poems etc.
3. To develop insight about current issues in the society.

### **Context:-**

“Gajar” is a bi-annual publication of the college started from 1<sup>st</sup> April 2006. Gajar is Marathi name stand for bringing attention or reminding. This publication provides opportunities to the students to write about their field work experiences, innovations in field practices, programmes implemented in the field work, research or case study conducted etc. Moreover, the extracurricular activities in the college are also included in this magazine. The editorial board consists a in-charge professor and student representatives. This board edits the articles if required and finalise for publication.

### **The Practice:-**

Every year college publishes a “Gajar” which is purely for the students. The articles by students on field work intervention, project implemented, practice of social work methods etc are invited. A systematic procedure is followed to publish the student’s writings. College constitutes a committee to supervise the publication process which is headed by in-charge professor. In the first semester, in charge professor calls a meeting of students and gives the information about the college’s bi-annual magazine (Gajar). The committee invites articles, write-ups, poems which are written by students. In the stipulated period, the articles are collected and edited. The edited articles published in college magazine “Gajar”.

### **Evidence of Success: -**

Every year student publishes their articles based on the field work experiences, experiments and other social issues. This practice motivated the students to take initiatives to write for newspapers, preparing article for “Bhumika” at college. The writing and reading practice inspire the students to participate in essays and debate competition and secured prizes.

**Problem Encountered and Resources Required:-**

No fund is available for publication. Therefore, college bears the publication cost. We are planning to charge nominal fees by the students for their publication to maintain expenditure and standard of publication.